

Agenda





Is it just me?



So, what does it mean?



How are we doing?



It's not just academies – it's any organisation which has...





consumption | must be over 40,000 kWh in a reporting period



assets | stated in your accounts must be worth over £18 million



people | must have a headcount of over 250 people



turnover | in the reporting period must be over £36 million



Does it apply to my Trust?





consumption | discount this question as a single form primary will have annual consumption of over 40,000 kWh in a reporting period



assets | are the schools building assets stated in your accounts worth over £18 million?



people do you have a headcount of over 250 people [not 250 full time equivalent]?



turnover | is the funding you receive from the DfE over £36 million?



It applies to about 500 trusts and 5,200 academies





assets | 870 academy trusts have assets stated in your accounts worth over £18 million



people | 480 trusts have a headcount of over 250 people



turnover | 90 trusts have received over £36 million of funding from the DfE in the 2019 – 2020 academic year



So, what does it mean?





capture | collect data on gas, electricity, oil consumption in buildings as well as any vehicle and staff mileage claims



analyse | use a simple model to analyse the data and create benchmarks than can be easily tracked in the long term



report | develop a single page report to be added into the annual accounts to be returned to the DfE by December 2021



capture | detail



An academy trust that meets the thresholds must publish, as a minimum:

- It's annual UK energy use (in kWh), as a minimum relating to gas, purchased electricity and transport fuel and associated greenhouse gas emissions (in tonnes of carbon dioxide equivalent (CO2e)) this includes any PFI building and trust head offices.
- An emissions intensity ratio chosen by the academy trust. Intensity ratios compare emissions data with an appropriate business metric or financial indicator, such as pupil numbers, to allow comparison over time or with other organisations.
- The methodologies used to calculate the required information.
- A narrative of measures taken to improve energy efficiency in the period of the report. If no measures
 have been taken, this should be stated.
- In future years, the **prior year equivalent figures** are also required to be disclosed for comparison, but this is not mandatory in the first year.



capture | keep it simple





How much electricity have you used?



How much gas, oil or LPG have you used?



How many miles have your vehicles travelled?



How many miles have your staff travelled by car?



How many students have been on roll?



analysis | scope



(1)

direct green house gas emissions | Includes emissions from activities owned or controlled by the academy trust that release emissions into the atmosphere. Examples include emissions from combustion in owned or controlled boilers and vehicles.

Report as a minimum | emissions from combustion of gas and fuel for transport purposes

(2)

indirect energy emissions | Includes emissions from own consumption of purchased electricity, heat, steam and cooling. These are a consequence of the academy trust's activities but are from sources not owned/controlled.

Report as a minimum | emissions from purchased electricity.



indirect energy emissions | Emissions that are as a consequence of the academy trust's actions but the source is not owned or controlled, and which are not classed as scope 2 emissions. For example business travel in private cars.

Report as a minimum | emissions from business travel in rental or employee-owned vehicles where the academy trust is responsible for purchasing the fuel.



analysis | methodology

Barker

Streamlined Energy and Carbon Reporting | Academies

| ID 📢 | Academy Name | students on rol | Electric Standard | Electric Renewable | Gas | Oil ▼ | LPG ▼ | Academy Vehicle | Staff Vehicle Standard | Staff Vehicle Electric |
|--------|--------------------------|-----------------|-------------------|-----------------------|-----------|---------|--------|--------------------|-----------------------------|-----------------------------|
| 1001 | Trust 001 | - | | | | | | | 40,000 | 45,000 |
| 123456 | Academy 001 | 1,291 | 315,580 | 98,000 | 283,288 | | | 4,490 | 1,133 | |
| 123457 | Academy 002 | 1,802 | 300,000 | | 996,339 | 178,300 | | 10,947 | 278 | |
| 123458 | Academy 003 | 290 | 159,799 | | 400,000 | | | 12,354 | | |
| 123459 | Academy 004 | 1,076 | 566,345 | | 234,621 | | | 52,263 | 72 | |
| 123460 | Academy 005 | 443 | 588,186 | | 3,122,687 | | | 647 | | |
| 123461 | Academy 006 | 341 | 789,658 | 100,000 | 743,425 | | | - | 1,085 | |
| 123462 | Academy 007 | 651 | 721,019 | | 157,562 | | | 7,774 | | |
| 123463 | Academy 008 | 342 | 494,575 | | 807,524 | | | - | - | |
| 123464 | Academy 009 | 570 | 120,000 | | 318,668 | | | 2,500 | 710 | |
| 123465 | Academy 010 | 606 | 200,090 | | 361,541 | | | - | | |
| Total | | 7,412 | 4,255,252 | 198,000 | 7,425,655 | 178,300 | - | 90,975 | 43,278 | 45,000 |
| | Conversion Factor | | 0.2123 | 0.0000 | 0.1832 | 0.2468 | 0.2145 | 0.3042 | 0.2298 | 0.0810 |
| | Tonnes CO ² e | | 903.52 | 0.00 | 1360.08 | 44.00 | 0.00 | 27.67 | 9.95 | 3.64 |



reporting | intensity ratio



external



carbon

tonnes of CO²e per student

internal



energy

kWh per square meter kWh per student



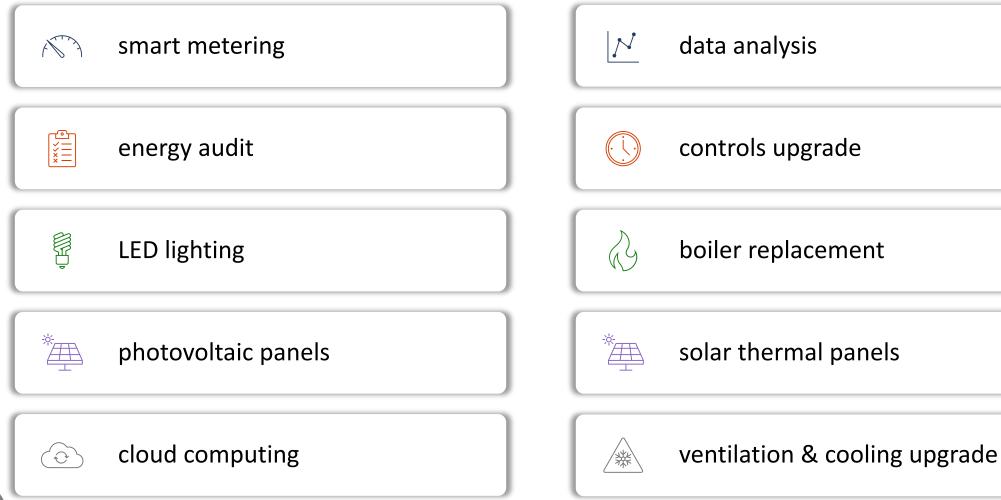
money

£ per square meter £ per student



reporting | improving energy efficiency







reporting | sample report

Streamlined Energy and Carbon Reporting

UK Greenhouse gas emissions and energy use data for 1 September 2020 to 31 August 2021

| Energy consumption used to calculate emissions (kWh) | 12,270,016 |
|--|------------|
| Gas [kWh] | 7,425,655 |
| Oil [kWh] | 178,300 |
| LPG [kWh] | 0 |
| Electricity [kWh] | 4,255,252 |
| Electricity Renewables [kWh] | 198,000 |
| Transport Fuel [kWh] | 211,368 |
| Scope 1 emissions in metric tonnes CO ² e | 1,441.17 |
| Gas consumption | 1,365.36 |
| Oil consumption | 48.14 |
| LPG consumption | 0.00 |
| Owned transport – mini-buses | 27.67 |
| Scope 2 emissions in metric tonnes CO ² e | 992.07 |
| Purchased electricity | 992.07 |
| Purchased electricity renewables | 0.00 |
| Scope 3 emissions in metric tonnes CO ² e | 12.14 |
| Business travel in employee owned vehicles [petrol / diesel] | 12.14 |
| Business travel in employee owned vehicles [electric] | 0.00 |
| Total gross emissions in metric tonnes CO ² e | 2,445.38 |
| Total number of students within the trust | 7,412.00 |

Intensity ratio | Tonnes CO²e per pupil

0.33



Quantification and Reporting Methodology

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2020 UK Government's Conversion Factors for Company Reporting.

Intensity measurement

The intensity measure we are using as a trust assessed the Tonnes of CO²e emitted per pupil and in our accounts for 2019 - 2020 the intensity ration was:

Measures planned to improve energy efficiency in the next 12 months

We have invested in LED lighting across the Trust estate with the aim of reducing energy consumption by over 20 %

We are installing PV panels on the roof of the trusts academies with the aim of reducing energy consumption by over 20 %

We have installed smart meters across all sites to improve out understanding of energy consumption



What happened in 2020 in the 100 largest trusts?









carbon

over 250,000 tonnes of CO²

energy

over 1.2 billion kWh

miles

Over 10 million miles driven



How do I compare?

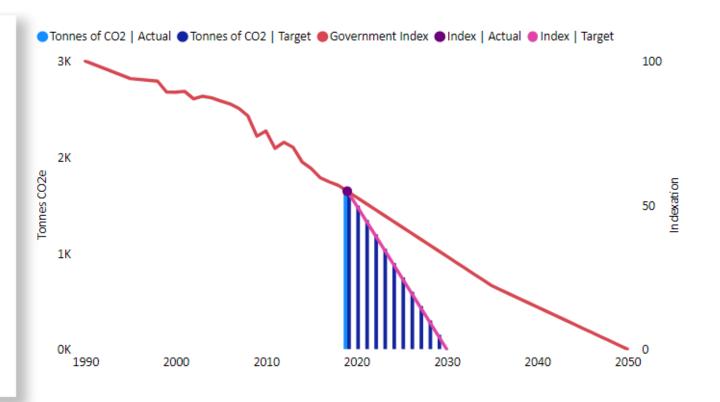


| | 0.1 Tonnes CO ² e per pupil or less | 4% |
|---|--|-----|
| 2 | Between 0.1 and Tonnes 0.2 CO ² e per pupil | 21% |
| 3 | Between 0.2 and 0.3 Tonnes CO ² e per pupil | 42% |
| 4 | Between 0.3 Tonnes and 0.4 C0 ² e per pupil | 23% |
| 5 | Over 0.4 Tonnes C0 ² e per pupil | 10% |

tracking progress



| Year | Index Actual ▼ | Index Target | Tonnes of CO2 Actual | Tonnes of CO2 Target |
|------|-------------------|-------------------|---------------------------|---------------------------|
| 2019 | 54.8194 | 54.8194 | 1,645.10 | 1,637.00 |
| 2020 | | 50.0000 | | 1,493.08 |
| 2021 | | 45.0000 | | 1,343.78 |
| 2022 | | 40.0000 | | 1,194.47 |
| 2023 | | 35.0000 | | 1,045.16 |
| 2024 | | 30.0000 | | 895.85 |
| 2025 | | 25.0000 | | 746.54 |
| 2026 | | 20.0000 | | 597.23 |
| 2027 | | 15.0000 | | 447.93 |
| 2028 | | 10.0000 | | 298.62 |
| 2029 | | 5.0000 | | 149.31 |
| 2030 | | 0.0000 | | 0.00 |





lessons to be learnt





Report on tonnes of CO²e not kilos



Make sure you are using the correct conversion factors



Remember renewables on site or your green energy contract



Check the mileage as some trust data seems very high

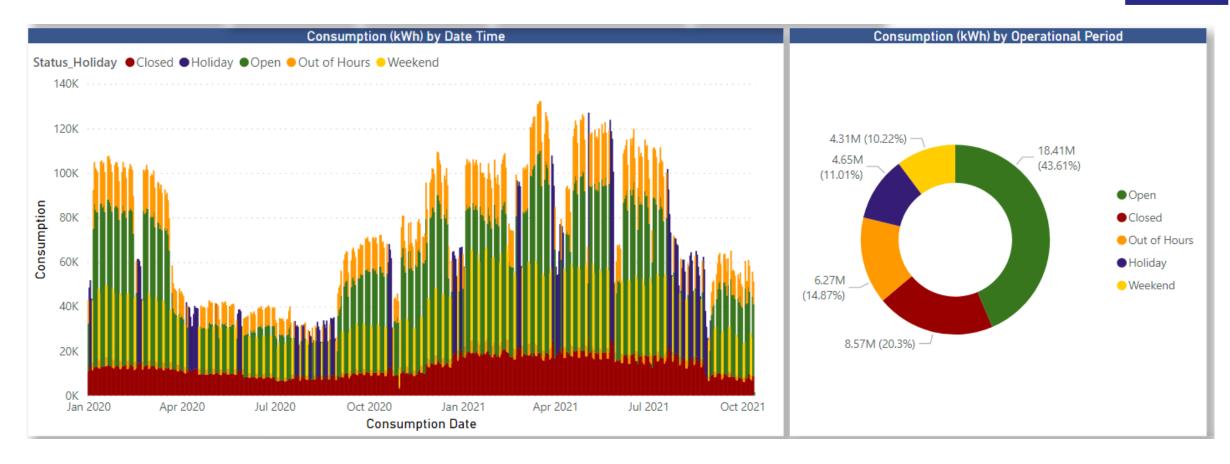


Don't over complicate it you only need a trust wide position not a schools by school one



troubling consumption patterns







five quick wins





Install PV | reduced carbon and cost but not consumption – aim for 20% of consumption



Install LED | should reduce consumption between 10-15% in primary and 20 – 25% in secondary schools



Controls | understanding your controls or replacing them if you don't or they don't work



Cloud computing removing the need for air-conditioned server rooms



Just switch stuff off.



Next steps



- 1. SECR tool
- 2. Implementing energy strategy
- 3. Next webinar: Transforming Energy Management Series

Delivering Solar PV and LED lighting projectsWednesday 27th October 12:00





Rob Gould | <u>Barker</u> rgould@barker-associates.co.uk | 0788 191 5258

Jonathan Coyles | <u>eo consulting</u> jonathancoyles@eoconsult.com | 0773 043 6031

